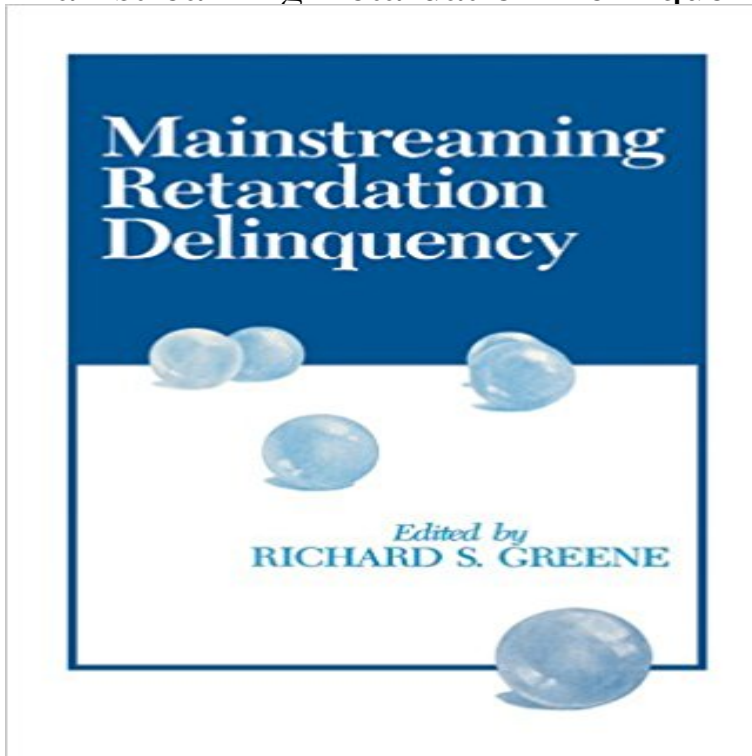


Mainstreaming Retardation Delinquency



This collection of papers presents ideas and research that helps to find a link between the retarded child's educational setting and the onset of delinquency. The first section presents the impacts of the judicial system on the mentally retarded offender, and researcher attempts to find a relationship between intelligence and delinquency. The second section deals with the legal mandates, such as P.L. 94-142, and the parameters that schools must comply with to ensure that every student, regardless of his/her handicap, receives a free and appropriate education. Finally, the last section focuses upon some of the methods currently being used by school districts to comply with P.L. 94-142 and presents a case study that amplifies the need for schools to identify and nurture exceptional children.

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